



# Fourth Grade Newsletter

February 2018  
Mrs. Neth's Classroom

## Reminders

\* On Wednesday, February 14<sup>th</sup>, the students will be able to pass out Valentine's Day cards to their classmates. If your son/daughter would like to pass out Valentine's Day cards, please ensure that there is a card for all the students in the classroom. For the safety of all of the students, I am requesting that Valentine's Day cards do not have candy attached to them. Thank you for your support and understanding.

## Mathematics

\* The first half of the month, the students will start their exploration of Unit 4. This unit focuses on measuring with standard units, including perimeter, area, and angle. The students will be describing and classifying 2-D shapes, and identifying mirror symmetry. Within this unit, the students will develop ideas about the attributes of 2-dimensional (2-D) and 3-dimensional (3-D) shapes, and how these attributes determine their classifications. The students will also develop ideas about linear measurement, area, the measurement of angles, and volume.

\* The second half of the month, the students will start their exploration of unit 6. This unit will focus on understanding the meaning of fractions and decimals, comparing fractions, equivalent fractions, and computation of fractions.

## ELA

\*Please ensure that your child is reading 20 minutes every night. The *Weekly Reading Log (WRL)* is due on Wednesday. Your child must record the book and page numbers s/he read and have it signed by a parent/guardian. The WRL counts as a homework grade for reading.

\*In Writers Workshop, the students will continue exploring informational writing. The purpose of informational writing is to inform or teach the reader about a certain topic. During this unit, the students will explore sample historical texts and use them as a guide. The students will plan, draft, revise, and publish an informational piece/book.

\*During this month, the students will explore the following reading strands: drawing conclusions/inferences, text structure (chronological order, comparison, cause and effect, and problem and solution), author's point of view, and using context clues from the text to decode vocabulary words.

## Events

\*February Events:  
2<sup>nd</sup> – Ground Hog Day  
14<sup>th</sup> – Valentine's Day  
15<sup>th</sup> – Town Meeting  
16<sup>th</sup> – No School  
19 – 20<sup>th</sup> - Mid-Winter Break  
23<sup>rd</sup> – Grades Close for the 2<sup>nd</sup> Marking Period

